

Elsa Leoncini

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<http://www.cornellcollege.edu/eportfolio/education/2008graduates/e-leoncini/>

EDUCATION:

Bachelor of Arts, CORNELL COLLEGE, Mount Vernon, IA. (2006 – 2008)

Majors: Secondary Education and French

Armstrong Scholarship (2006-2008)

GPA: 3.93/4.0

Associate of Arts, KIRKWOOD COMMUNITY COLLEGE. Cedar Rapids, IA. (2004 – 2006)

GPA: 3.86/4.0

HONORS:

Mortar Board, National College Senior Honor Society, 2007 – 2008

Pi Delta Phi, National French Honor Society, 2007 – 2008

Phi Theta Kappa, International Honor Society of the Two Year College, 2004 – 2006

National Dean's List, Kirkwood Community College, 2004 – 2008

PRE-PROFESSIONAL EXPERIENCES

Student teacher: French, Linn-Mar High School, Marion, IA August-November 2007

French 1

- Taught full time for the complete duration of student teaching.
- Created most of the materials, assessments, and activities, including a variety of activities targeting kinesthetic, visual, and auditory learners to serve the needs of students with diverse learning styles.
- Implemented activities fostering group work and communication with peers, and most importantly, verbal interactions in French in the form of discussions/dialogues, in order to promote communication.
- Introduced the students to famous cultural and touristic attractions of France, using power-point presentations and the worldwide web, as a way of expanding their perspective on France and its cultural traits.

French 4

- Instructed part time during most of student teaching and full-time during 3 weeks.
- Introduced, taught and assessed new vocabulary, through kinesthetic, written, and oral activities, in order to suit the needs of students with different learning styles.
- Created lessons on the future tense, produced revision materials and activities for other tenses, in order to make sure that students mastered previously acquired skills before introducing new ones.
- Prepared the students for, and assessed, OPAs (Oral Proficiency Assessments) to reproduce a real-life conversation experience and provided students with individual feedback on grammar, phonetics, and pronunciation.

French 5

- Taught part-time during most of student teaching and full-time during 5 weeks.

French 5 continued:

- Provided feedback and assessed student-created written artifacts that were assembled in the form of a fairy-tale booklet.
- Incorporated a grammar and vocabulary review and an oral exercise into a student-created fairy tale booklet.
- Created a unit on the use of relative pronouns, in the context of French customs and ceremonies, in order to incorporate basic elements of the French culture.
- Put together a unit on marriage, death, birth and ceremonies from the most common religions in France (Christianity, Judaism, and Islam). The goal of this unit was to give students an overview of the main religions and customs in France.

Practicum student: Kennedy High School, Cedar Rapids, IA, April 2007

- Conducted two lessons on a francophone tale to improve understanding of the elements of a tale and reading comprehension.
- Taught two lessons on a French rap song to enhance listening comprehension, understanding of the elements of French rap culture, and encourage discussion on French youth's lifestyle.
- Presentation on French Culture (oral presentation)

Practicum student: West High School, Iowa City, IA, February 2007

- Created and implemented/taught a power-point presentation on current events/issues in France.
- Entered grades in Centerpoint
- Tutored students individually.
- Helped prepare students for the National French Exam.

Practicum Student: Linn-Mar High School, Marion, IA, Spring 2006

- Current event presentations/discussions
- Presentation on French culture (oral presentation/discussion)
- Performed individual tutoring and Assessment grading.

RELATED WORK EXPERIENCE:

Tutor: English as a second language. Catherine McAuley Center, Cedar Rapids, IA., 2007

- Used classic American short stories to teach grammar notions, idioms, and basic elements of the American culture, to adults who immigrated recently into the United States.
- Monitored and facilitated learning through a variety of written, auditory, and oral activities and assessments, in order to practice oral comprehension and expression, as well as reading and writing skills.

Group Leader. Vacances Loisirs (Summer Camp). Morestel, France, 2001 – 2004

- Developed and adapted activities that could every child, in a camp that included children with physical and mental disabilities.
- Worked toward the integration of children with disabilities with other children, fostering understanding and compassion among the campers.

EXTRA-CURRICULAR ACTIVITIES

- Phi Omega Social and Service Group, 2007-2008
- French Club, Cornell College – President, 2007-2008
- Eyes of the World, Cornell College, 2006-2008

REFERENCES

Sherri Condon:
Cooperating Teacher
Linn-Mar High School
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