

## Fairy Tales Lesson

Teacher Name: Frau Masimore

Class: German IV

### Daily Objectives:

- 1) Students will create illustrations or a skit to summarize and identify the theme of a fairy tale. (Cognitive/Psychomotor)
- 2) Students will identify types of oppression that are prevalent in today's society and that are similar to issues raised in German fairy tales. (Cognitive)
- 3) Students will draw conclusions about the importance and purpose of fairy tales. (Cognitive/Affective)

### Materials:

Fairy Tales (handed out the day before)  
Fairy Tale Notes handout  
Blank Paper  
Markers

### Schema:

Definition of "fairy tale"

### Launch:

Response Writing: What do you think of when you hear the term "fairy tale?" (Class discussion – definition of "fairy tale")

### Agenda:

I: Small Groups (give fairy tale notes handout): Summary of fairy tales.

II: Presentations

III: Class discussion: Analyze fairy tales.

IV: Response Writing: Has talking about these fairy tales and their themes changed the way you perceive them?

V: Revisit Definition: Is there anything in our definition of a fairy tale that you think should be changed?

### Assessment:

- 1) Students will be assessed on their ability to summarize and identify the theme of a fairy tale through their participation in group presentation of a summary of the fairy tale they read.
- 2) Students will be assessed on their ability to identify types of oppression that are prevalent in today's society and that are similar to issues raised in German fairy tales through class discussion.
- 3) Students will be assessed on their ability to draw conclusions about the importance and purpose of fairy tales through a Response Writing and a class discussion which involves the reworking of definition of "fairy tale".