

Review of “was für” and Two-Way Prepositions

Teacher Name: Frau Masimore

Class: Deutsch 2

Daily Objectives:

- 1.) Students will build sentences in German when given the different elements of the sentence in the incorrect order. (Cognitive)
- 2.) Students will formulate questions using the “was für” construction after seeing data that answers those questions. (Cognitive)
- 3.) Students will correctly identify the case of a noun following a two-way preposition depending on whether the preposition indicates direction or location. (Cognitive)

Materials:

QSR Overhead Was für graphs Textbook Wksts – Two-way Prepositions

Schema:

Accusative Dative Was für Reading Graphs
Prepositions Wo Wohin

Lesson:

Agenda:

I: Was für...

A: Show graphs from yesterday’s surveys

B: Formulate “was für” questions for each graph

II: Two-way Prepositions

A: Review two-way prepositions song

unter	an	
über	hinter	wohin = accusative
neben	zwischen	wo = dative
vor	in	
auf		

B: Verb Pairs

stellen (gestellt)	stehen (gestanden)
legen (gelegt)	liegen (gelegen)
setzen (gesetzt)	sitzen (gesessen)
hängen (gehängt)	hängen (gehangen)
stecken (gesteckt)	stecken (gesteckt)

C: IF TIME: Start Homework: Wkst: Two-Way Prepositions

Assessment:

- 1.) Students will be assessed on their ability to build sentences in German when given the different elements of the sentence in the incorrect order through the quick start review and class discussion.
- 2.) Students will be assessed on their ability to formulate questions using the “was für” construction after seeing data that answers those questions through class discussion.
- 3.) Students will be assessed on their ability to correctly identify the case of a noun following a two-way preposition depending on whether the preposition indicates direction or location through class discussion, textbook exercises, and the Two-Way Prepositions worksheet.