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Microteaching Lesson Plan

### Social Studies- Conflict Resolution Lesson Plan

Grade Level: 3

Lesson Objectives:

- 1) Students will be able to determine helpful strategies for conflict resolution based on respect and conversation rather than violence through class discussion of the book "Smoky Night".
- 2) Students will create a class conflict resolution plan mirroring the strategies learned from our discussion of the book "Smoky Night".

NCSS Standards: Civic Ideals and Practices

Suggested Time: 30 minutes

Organization of Instruction: Whole group, small group

Materials:

"Smoky Night" book  
Large paper  
Markers

Procedures:

- 1) Launch: Read the book "Smoky Night" aloud to the class.
- 2) Discuss the book as a class using the following questions:
  - a. Why didn't Daniel's mother like Mrs. Kim at first? What changed their opinions about each other?
  - b. Why do you think the people were rioting?
  - c. Do you think the rioters could have dealt with their anger in a better way? How?
- 3) Discuss students' experiences with conflict.
  - a. What are some conflicts you all have had with someone (siblings, friends, parents, etc.) and how did you solve them?
  - b. What usually helps you resolve conflicts? What does not help in solving conflicts?
- 4) Write on the board helpful and unhelpful strategies for solving conflicts based on students' responses.
- 5) As a class, we will write our own Conflict Resolution Plan to hang up in the room and refer to when disagreements arise based on what we have learned from our discussion of the book (how Mrs. Kim and Daniel's mother learned to respect each other, how anger and violence (such as the riots) are not helpful solutions.) Have students discuss what they would like to include in the plan in small groups

first, then as a whole class. Write down the plan either as a series of steps or tips for solving conflicts. Hang the plan on the wall in a conspicuous place in the classroom.

- 6) Closing: Model the use of the chart. Create a scenario between two students. Pretend one student just tripped another student in the hallway, and the student is very angry about it. Have the two students act out each of the steps or tips in the conflict resolution plan to resolve their problem.

Assessment: formative. The discussion and the conflict resolution plan created by the class should include the benefits of solving problems respectfully using dialogue instead of violence, concepts which should be gathered from reading the book "Smoky Night".