Title: Shared Lang. <u>The Very Hungry Caterpillar</u>	Date: Friday, September 21, 2007
Rationale: Students will describe the basic necessities for a caterpillar to live healthily. Students will act out the Very Hungry Caterpillar's journey by using food props.	
Objectives: 1) Students will review the basic needs for a caterpillar's healthy lifestyle.	
Standards: (as considered by the ICCSD benchmarks) Obj 1) Using Scientific Knowledge in Life Science: Understand the diversity and unity that characterizes life	Materials: - The Very Hungry Caterpillar by Eric Carle -Food "pickets" for every caterpillar food (see notes for explanation)
Procedure: (approx. 13 min) Launch: Ask if students are familiar with the story already "I've noticed that our caterpillars seem to be very eat, and eat, and eat. What's been happening to the they've been eating so much?" (they're getting so Reading: Hand out the food pickets to each student. Explain when their food is mentioned in the story, have sto over to the side, eventually making a long line of While reading the story, ask if students can predict happen after he eats all of that food (that's not form "What should he be eating? What do our caterpill Ask for observations and comments about the sto Summary: Ask students what caterpillars should be eating in healthy. Ask students what is necessary or needed for a casurvive (not body parts, but things not on a caterpaneed).	glue onto popsicle sticks for students to hold up during the story. glue onto popsicle sticks for students to hold up during the story. in their jobs: tudents stand food. ct what will reaterpillars). lars eat?" ory. in order to stay atterpillar to
Assessment: 1)Check with different students, who haven't been participating throughout the week, and ask them the summary questions.	
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