

| | |
|--|--|
| Title: Red Group (2 nd Grade Friends chapter 1) | Date: Monday, October 29, 2007 |
| Rationale: Students will create ideas that connect to chapter one, by coming up with a variety of different writing topics on their own. | |
| Objectives: 1) Students will apply different reading strategies to their reading of chapter 1 aloud (Fluency) 2) Students will create a list of writing topics. | |
| Standards: (as of ICCSD LA benchmarks and standards) <u>Reading</u> - engage in reading by applying effective strategies for comprehension. <u>Writing</u> - Writes for different purposes and audiences using a variety of standard formats | Materials: <ul style="list-style-type: none"> ● <u>Second-Grade Friends</u> by Miriam Cohen ● Writing paper (for writing ideas) |
| Procedure: (approx. 15 min) Review: Re-read pg. 4- end of chapter <ul style="list-style-type: none"> ● <i>Remind students to use expression, and pay attention to ending marks when reading.</i> ● <i>Take your time!</i> ☺ ● Round-robin, and aloud. ● Each person gets to read 2 pgs. (including yourself to start) Writing: Ask students that if they were to write a story for a visiting author, what would the write about? <ul style="list-style-type: none"> ● Take suggestions verbally... ● Explain writing assignment- <i>they are to create a list of COMPLETE IDEAS that they could write about possibly during writer's workshop. The ideas cannot be single words</i> (ex: One day, a spaceship landed on top of our school. VERSUS Aliens.) ● Model expectations for their writing; students should not be writing at this time, just watching. ● Be sure to model capitalization, ending marks, and complete ideas (Subject with an action). ● Need to include 3-5 complete ideas? Summary: Ask students what is happening so far in this chapter? (verbal retelling) <ul style="list-style-type: none"> ● Who are the characters? ● What is happening? ● Where does this story take place? Assign: Assign to read pgs. 14 through 23 (the bottom of the page) | Lesson Notes: |
| Assessment: 1 Were students actively participating (sharing answers, reading aloud, following along)? If not, look into different strategies to maintain focus ☺ 2 Did students create a list of at least 3-5 COMPLETE ideas? (Complete sentences/thoughts) | |
| Lesson Success _____ Excellent _____ Good _____ Fair _____ Flop | |