
Mari L. Hauf

4846 S. Danube Way
Aurora, CO 80015
(303) 513-2450
marzbar_12@hotmail.com

Academic Information:

Bachelor of Arts Cornell College, Mt. Vernon, IA, January, 2008

Major: **Elementary Education**

Endorsements: **K-6 classroom teacher**

GPA: 3.54/4.0

Pre-professional Experience:

Student Teaching: Multiage 1st and 2nd grade, Irving B. Weber Elementary School Iowa City, Iowa.

Aug. – Nov. 2007

Reading

- Lead 5 different Guided Reading groups with focus on reading strategies such as re-reading, looking at pictures, and reader's voice, to promote fluency and comprehension.
- Created reading activities such as drawings or written connections to extend students' knowledge of their reading.
- Read and discussed a variety of different picture books connected to science curriculum to develop background knowledge for our Life Cycles and Health unit.

Writing

- Modeled the writing process, as well as handwriting to develop students' writing techniques.
- Responded to students' free-writing stories and ideas to develop students' ideas more completely when necessary.
- Developed student awareness of their use of grammar and punctuation in writing by conferencing with individual students about their writing.

Math

- Began teaching a new math curriculum using *Everyday Mathematics*.
- Explored math manipulatives with students to aid with concepts such as counting forward and counting backwards, basic math facts, and grouping.
- Created differentiated activities within lessons to support readiness or extensions.

Science

- Explored a science unit with students entitled "Life Cycles" using literature that connected to the scientific concepts students were being introduced to in order to develop background knowledge.
- Guided investigative discussions and questions about caterpillars, butterflies, and life cycles to enhance background knowledge and develop further questions about the unit.
- Created bulletin boards for the hall and classroom about caterpillar anatomy and life styles to expose students to unit vocabulary and showcase student work for the school.
- Discussed drugs and alcohol, what they were and how to stay away from them, as an introduction to the health curriculum.

General

- Attended weekly team and building meetings.
- Created a variety of different bulletin boards showcasing student work as well as information.
- Coordinated volunteer times with parents.
- Collaborated with parents and teachers about different behavior strategies.
- Communicated with parents in person and by e-mail about a variety of behavioral concerns.
- Participated in a building-wide "book study" on engaging our students through opportunities for inquiry and guiding questions to create a deeper understanding in language arts.
- Aided in preparing for parent-teacher conferences.

Practicum: 5th/ 6th grade combination Wickham Elementary School, Iowa City School District,
Feb. – Mar. 2007

Reading

- Assessed a student's reading ability and strategies with a Child Study to decide whether or not the student's reading ability was affecting her comprehension.
- Lead a book club through a multicultural literature unit by utilizing an organization packet of information which included vocabulary, predictions, key events, and questions that arose during our reading.
- Developed open-ended discussion questions that asked students to make inferences within their multicultural literature unit to enhance reading development.

Science

- Provided support for students during a Magnets and Motors unit by answering questions and collaborating with partnered students about experiment issues or problems.
- Developed a class game in which students held group discussions covering pressing issues such as right vs. wrong to increase team work.

Practicum: 1st grade, Hiawatha Elementary School, Cedar Rapids School District, *Oct. – Nov. 2006*

Math

- Provided additional support for individuals learning about money and time by incorporating extended activities such as games, into their lessons.
- Prepared math materials - hand outs, manipulatives and workbooks - for daily lessons.

Related Work Experience:

Teacher Assistant: 2 year olds - school age classrooms, Parker Landing Child Development, Aurora, CO,
Jun. 2002- Aug. 2004

- Prepared lunch and snacks for students.
- Chaperoned field trips such as swimming pools, theme parks, and arcades.
- Created art activities for pre-school ages.
- Assisted with regular teaching duties; made photocopies, helped plan lessons, and assisted with "recess" duties.

Campus Activities:

Member of National Residence Hall Honorary (NRHH) 2007

Cornell College Cheerleading 2006-2007

Residence Life Assistant 2005-2007

Band Ensemble 2004-2007

Interlibrary Loan Specialist 2004-2007

References:

Jennifer Shaffer
Student Teaching Mentor
Weber Elementary
3850 Rohret Road SW
Iowa City, IA 52246
(319) 688-1170
shaffer.jennifer@iccsd.k12.ia.us

Gayle Luck, Ph. D
Professor, Student Teaching Supervisor, Academic Advisor
108 College Hall
Cornell College
(319) 895-4251 (work)
GLuck@cornellcollege.edu

Kerry Bostwick, Ph. D
Professor, Student Teaching Supervisor
106 College Hall
Cornell College
(319) 895-4282 (work)
KBostwick@cornellcollege.edu

Kristin Reimann
Library Secretary, Work Study Supervisor
Russell D. Cole Library
Cornell College
(319) 895-4201 (work)
KReimann@cornellcollege.edu

Carolyn Duven
NRHH Advisor
1st Floor Ebersole
Cornell College
(319) 895- 4133 (work)
CDuven@cornellcollege.edu