

Title: Writer’s Workshop (Question Marks)	Date: Tuesday, October 30, 2007
Rationale: Students will practice deciding if sentences are questions or just statements, in order to use end marks to communicate different things to the reader.	
Objectives: 1) Students will create three questions (written) using question words (who, what, when, where, why, or how)	
Standards: (from ICCSD benchmarks) Writing- Writes with appropriate use of capitalization and ending punctuation	Materials <ul style="list-style-type: none"> ● Chart paper and markers (prepare ahead of time)
<p>Procedure (15 min. approx.)</p> <p>Lesson Intro: When we write, we are telling the reader different things. That is why we use different ending marks, to show a statement, a question, or an exclamation of excitement.</p> <p>Lesson:</p> <ul style="list-style-type: none"> ● Saying two sentences: <i>You are coming with me now. Are you coming with me now?</i> ● Ask students which one was a question. ● Changes in voice, for questions (voice goes up) <p>Explanation: When we write, readers can’t hear our voice. That is why we use different ending marks to show what we could be saying. <i>How could we tell a reader that we’re asking a question?</i></p> <ul style="list-style-type: none"> ● Show students the sentences that you wrote on the chart paper. <i>(It is cold today. Is it cold today?)</i> ● Ask them if they can tell which one is a question. <p>Writing: On chart paper, write <i>I can go home now</i>, and read it aloud.</p> <ul style="list-style-type: none"> ● Is this sentence a question? ● Have a volunteer change the words around to ask a question ● Changing word order AND adding punctuation can change it into a question. <p>5 W-question words: Ask students if they know what they already are. They are ‘asking’ words, or question words.</p> <ul style="list-style-type: none"> ● WHO, WHAT, WHEN, WHERE, WHY, (HOW) <p>*Use these words as a start to your question, and come up with 3 questions.</p> <ul style="list-style-type: none"> ● Remind students what goes at the beginning of the sentence. At the end? ● Come up with an example on the chart paper. 	<p>Gearing Up:</p> <ul style="list-style-type: none"> ● Increase number of questions to write (5) ● Give students a statement and have them change it into a question. <p>Gearing Down:</p> <ul style="list-style-type: none"> ● Ask students to create one good question. ● Have them tell you their question first, before their write. ● Remind students about parts of complete sentence, capital letter and ending mark.
<p>Assessment:</p> <p>1) Check students’ WW notebooks for their questions. Did they use the appropriate punctuation? Did their question make sense?</p>	
<p>Lesson Success</p> <p style="text-align: center;">_____ Excellent _____ Good _____ Fair _____ Flop</p>	