

Rachel Leach

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<http://eportfolios.cornellcollege.edu/education/2008graduates/r-leach>

Present Address:

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EDUCATION:

Bachelor of Arts. Cornell College, Mount Vernon, Iowa. *May 2008*

Majors: Elementary Education, Spanish

Certifications: **K-6 Classroom Teacher, K-8 Spanish Teacher**

GPA: 3.876 (4.0 scale)

Honors and Awards: Cervantes Award for Excellence in Spanish, *May 2007*

Sigma Delta Pi (Spanish Honorary Society), *May 2006-present*

Trustee Scholarship, *2004-present*

Fine Arts Scholarship, *2004-present*

Dean's List, *2004-present*

PRE-PROFESSIONAL EXPERIENCE:

Student Teacher. Fourth Grade, José Clemente Orozco Academy of Fine Arts and Sciences, Chicago, IL *September-November 2007*

Language Arts:

- Fostered the English language development of 31 bilingual students through careful modeling and by providing diverse opportunities for oral and written communication
- Created and implemented learning centers to foster development of reading strategies, vocabulary, grammar, and technology skills as well as independent and cooperative learning
- Encouraged authentic writing through journal-writing and exchanging informal letters with students

Mathematics:

- Created hands-on activities using manipulatives to solidify students' understanding of math concepts
- Developed supplemental materials and lessons to extend students' understanding of area and perimeter
- Fostered mastery of place value concepts using base-ten blocks, graphic organizers, and mental math

Science:

- Created role-playing activities in which students physically represented plants in order to visualize structures and contextualize vocabulary relating to plant structure and reproduction
- Facilitated inquiry by guiding experiments on potato growth and sunlight's effects on plants
- Provided opportunities to practice reading strategies such as inferring and summarizing using the science text in order to enhance students' comprehension of nonfiction texts

Social Studies:

- Developed and taught lessons on Hispanic culture that encouraged students to value and utilize their own experiences and background knowledge as the main resource of the lessons

Student Teacher, continued

- Encouraged cooperative learning through a jigsaw activity in which groups of students researched and taught their classmates information about landforms in the United States

Additional Experiences:

- Incorporated technology into all subjects in order to extend students' background knowledge and provide opportunities for them to become technologically literate
- Participated in parent/teacher conferences, open house, bi-weekly primary department meetings, and professional development days
- Initiated and maintained continual collaboration between myself and students, parents, and teachers

Practicum Student. Multiage Third and Fourth Grade, Horace Mann Elementary School, Iowa City, IA *February-March 2007*

- Moderated student-led literature circle by observing and participating in student-led discussions
- Completed and analyzed a miscue analysis with one student
- Guided small groups during math investigations by questioning and scaffolding understanding

Practicum Student. Second Grade, Hiawatha Elementary School, Hiawatha, IA *October-November 2006*

- Planned lessons and instructed two guided reading groups
- Taught whole-group lessons in math and social studies
- Facilitated "Rocket Math," a fact memorization program

Classroom Aide Internship. Fourth Grade, Crest View Elementary School, Boulder, CO *February 2006*

- Developed supplemental materials for curriculum focusing on aiding ELL students
- Planned and led whole-class, small group, and individualized lessons
- Observed and assisted in an ESL class daily

OTHER TEACHING AND RELATED EXPERIENCE:

Spanish Teacher. Third grade, Washington Elementary School, Mt. Vernon, IA. *December 2006, January 2008*

Spanish Tutor. Students ages 5, 7, 9. *December 2006-July 2007*

Volunteer. Fourth grade, Crest View Elementary School, Boulder, CO. *2002-present*

COLLEGE ACTIVITIES:

Peer Consultant, Cornell College Writing Studio. *December 2007-present*

Tour guide, Cornell College Office of Admission. *December 2007-present*

Student Assistant, Spanish Department. *December 2007-present*

Actress/Director, Spanish Theatre. (Adjunct course) *January-May 2007, January 2008-present*

Member, Spanish Club. *2006-present*

Member, Advisory Committee to the Dean of Students. *2006-2007*

Co-spiritual leader, activity coordinator, member. Roman Catholic Community Association. *2005-present*

Assistant to the President, Knot Just for Grannies. (Knitting and crocheting club) *2004-present*

Assistant Shop Manager and Seamstress, Cornell College Costume Studio. *2004-2007*

Mentor, Lunch Buddies. *2004-2006*

REFERENCES:

Gayle Luck, Ph.D.
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